

Fall Semester  
2013

Sophomore English: Peggy Payne Academy  
Instructor: Mrs. Crane  
Room: 201  
kcrane@tuhsd.k12.az.us

*Books:*

Norton Anthology of World Masterpieces, Vol. 2  
Prose Models Eleventh Edition, Levin  
Other assorted novels to be announced

*Course Materials:*

Single subject spiral notebook for vocabulary  
Single subject spiral notebook for annotations and notes  
Notecards (box to store them)  
Dictionary/Thesaurus  
Binders to store assignments, handouts, etc.

*Course Goals:*

1. Assist student in reaching their educational goals within the Peggy Paine Academy.
2. Prepare students for AP Language and Composition tests and both Junior and Senior level PPA English courses.
3. Prepare students to exceed on the AIMS Reading and Writing Portions.
4. Provide an overview of world literature and its history for the past 300+ years.
5. Provide ample opportunities to grow as a writer following both 6 Traits and other methods of writing.

*First Semester Outline:*

1. Enlightenment (ca 1650-1750): Twelfth Night, Frankenstein, Tartuffe, Modest Proposal, Gulliver's Travels
2. Romanticism (ca 1750-1850)
3. Realism, Naturalism, Symbolism (ca 1850-1900)
4. Grammar
5. Writing

*Second Semester Outline:*

1. Modernism (ca 1900-1950)
2. Contemporary Literature (ca 1950-present)
3. Community Service Project
4. Writing
5. AIMS prep

*Assignments/Test:*

Because there is so much literature to get through you will be spending the majority of the time demonstrating your understanding of the content through oral questions, discussions, worksheets, writing, and projects, in both groups and individually. After each unit you will be given an exam that does not cover the content but shows me your full understanding of the time period in which we have been reading through reading and response questions from previously unread sources. A final at the end of the semester will cover all of the content of this course.

*Vocabulary:*

Weekly vocabulary will be derived from your reading. You will be expected to complete a writing assignment each week in which you will use all of the vocabulary words appropriately. This is an out of class assignment every week. It is your responsibility to write it and hand it in every week. We will also be learning root words, prefixes and suffixes. This will help you to figure out the meaning of a word even, if you don't automatically know the definition. There will be assignments to reinforce learning of these roots, prefixes and suffixes.

*Participation:*

Learning is never a one-way process. You are encouraged and expected to interact **POSITIVELY** with me and with each other to create a positive classroom community that benefits everyone. Large classroom discussions and oral presentation are going to be a big part of this class, so come prepared to discuss and learn about the literature we are going to be reading. When you are in class please **BE IN CLASS!** Positive participation includes appropriateness in class with your language and attitude. Remember to keep your hands and bad attitudes to yourselves.

*Grades:*

<b>Scale:</b>		<b>Semester Grades:</b>
90-100	A	First Quarter 45%
80-89	B	Second Quarter 45%
70-79	C	Final Exam 10%
60-69	D	

*Attendance/Tardies:*

The school's attendance/sweep policy will be followed. Remember it is **YOUR** responsibility to obtain any work that you have missed. Assignments that have a solid due date (have been given a due date at least a week in advance) will remain due on that day regardless of any absences.

*Late Work:*

Because students are still learning responsibility, I accept late work for HALF credit ONE day past the established due date.

*Cheating/Plagiarism:*

Since this has become a major problem, I must address this issue. As per your student handbook, the consequences of cheating are

- 1<sup>st</sup> offense      Zero points on test or assignment and a referral.**
- 2<sup>nd</sup> offense      Removal from class with final grade of "F".**

Cheating means copying homework (like study guide questions), looking on another's paper during a test or quiz, or using an unauthorized cheat sheet during a test or quiz. Acts of plagiarism will follow you into your college years and beyond!

*Classroom Expectations:*

1. Cell phones and I-pods should be put away BEFORE the bell rings. If not, I will take them away.
2. Be positive and participate!

*Community Service:* . At the sophomore level, students are required to complete 10 hours of service. (See Attached)