

What is AVID?

"AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society."

AVID, Advancement Via Individual Determination, is a program designed to get students ready for college. AVID uses effective instruction, and provides meaningful and motivational professional/personal development. It began with one high school and 32 students in San Diego and now AVID serves over 425,000 students in 48 states and countries around the world.

Although AVID serves all students, it focuses on students in the academic middle. The formula is simple - raise expectations of students and, with the AVID support system in place, they will rise to the challenge. Policymakers and school administrators now consider AVID an essential strategy for closing the achievement gap and making the college dream accessible to all students. The organization and practices of AVID are the schoolwide expectations of McClintock High School.

AVID Essentials include:

- An academic elective class (grades 9-12) that is part of the regular school day;
- All students enroll in college preparatory curriculum;
- A framework of support structures that enables students to become competitive in the college application process;
- Classroom tutorials with AVID trained tutors; and
- AVID course curriculum based on Writing, Inquiry, Collaboration, Organization, & Reading (WICOR).



¿Qué es AVID?

"La misión de AVID es cerrar la brecha en la preparación de todos los estudiantes universitarios y el éxito en una sociedad global."

AVID, (Adelanto por medio de determinación individual) es un programa diseñado para que los estudiantes estén preparados para la universidad. AVID utiliza instrucción muy eficaz, y proporciona sentido y motivación profesional y desarrollo personal. Todo comenzó con una escuela secundaria en San Diego con 32 estudiantes y ahora AVID sirve más de 425,000 estudiantes en 48 estados y países.

Aunque AVID sirve a todos los estudiantes, se concentra en los alumnos en el medio académico. La fórmula es sencilla: elevar las expectativas de los estudiantes y, con un sistema de apoyo, que suban a la altura de este desafío. Los administradores de la escuela ven a AVID como una estrategia esencial para cerrar la brecha de logro y hacer que el sueño universitario sea accesible para todos los estudiantes. La organización y las prácticas de AVID son las expectativas de McClintock High School.

Los Esenciales de AVID son:

- Una clase electiva académica (grados 9-12) que forma parte del horario escolar regular;
- Todos los alumnos son matriculados en estudios preparatorios para la universidad;
- Un marco de estructuras de apoyo que permiten a los estudiantes ser más competitivos en el proceso de aplicación a la universidad;
- Clases tutoriales con AVID tutores capacitados; y
- AVID curso de estudios basados en la Escritura, la investigación, la colaboración, la Organización y lectura (WICOR).



AVID

“Advancement Via Individual Determination”
Decades of College Dreams

Student Application Form

Semester and Year of Application

Fall Spring 20__

Please print and complete the entire form in black or dark blue ink.

Legal Name (last name, first name, middle name)

Middle School

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Date of Birth

Address (street or PO Box, city or town, state, and zip code)

/ /	
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Parent/Guardian Name(s)

Email Address

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Home Phone

Cell Phone

Work Phone

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First Generation College Bound Student?

Yes

No

Primary Language Spoken at Home

You are a first generation college bound student if both parents or guardians (parent or guardian if only living with one) have not completed a bachelor's degree.

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Please indicate the highest level of education attained by your parents/guardians.

Father/Male Guardian: (Check One)

___Elementary

___Middle School

___Some High School

___HS Diploma

___Some College

___Associate's Degree

___Bachelor's Degree or beyond

Mother/Female Guardian: (Check One)

___Elementary

___Middle School

___Some High School

___HS Diploma

___Some College

___Associate's Degree

___Bachelor's Degree or beyond

With whom do you live? (Circle all that apply)

Father Mother Step-Father Step-Mother Other _____

Have any family members/relatives participated in the AVID Program?

Yes

No

If yes, please list them below:

Name

Relationship

High School

Name	Relationship	High School

Please continue on back

How would you rate your interest in a college education? (circle one) 1 2 3 4 5
Not Interested Very Interested

List one or two career interests: 1st choice _____ 2nd choice _____

Do you have any brothers or sisters who have graduated from high school? No Yes, how many? _____

Do you have any brothers or sisters who dropped out and did not graduate from high school? Yes No

Do you have any brothers or sisters who are currently attending or have attended college? Yes No

What are your plans for after high school? (Check all that apply)

University Community College (Only) Community College then transfer to a University
 Other _____ Military (branch) _____ I haven't decided

Are you currently involved in any school programs/activities/sports? Yes No

Check all programs in which you are currently participating:

Honors/Gifted Classes Sports Dance Cheerleading Band AVID
 Orchestra Student Council Math/Science Club Yearbook/Newspaper Other _____

If not, please explain why: _____

Do you plan to get involved in any high school programs/activities/sports? Yes No

If not, please explain why: _____

Which of the following Foreign/World Languages are you interested in taking?

French Latin Spanish (2 Years of the same foreign language are required for in-state university admission)

At McClintock High School, we offer honors and Advanced Placement course in many areas. Which academic/core classes would you like to take at the honors level? (Check all that apply) English Math Science Social Studies

As a parent or guardian, you must support your child in his or her attempt to pursue the dream of going to college and be an advocate for his or her success. Your signature below confirms that you will attend at least one information meeting about AVID and help ensure that your child is studying a minimum of 1 to 2 hours after school, keeping an organized planner and attending school regularly.

Parent/Guardian (Signature) _____

As an AVID student you will be required to maintain passing grades, to always put forth your best effort, and to be a role model in the school. This means that you will not have any discipline issues at McClintock High School or any other affiliated educational institutions. Your signature below confirms that you will follow these guidelines.

Student (Signature) _____

Thank you!

SUBMIT YOUR COMPLETED APPLICATION AND 2 RECOMMENDATION FORMS TO:

McClintock High School - AVID Program
c/o Karen Crane or Melinda Coronado
1830 E. Del Rio Drive, Tempe, AZ 85282

Documents can be hand delivered or mailed. Application must be received/post-marked by March 1st.



AVID

Decades of College Dreams

TEACHER RECOMMENDATION FORM

Please print.

Student Name _____ Current School _____ District _____

AVID Applicant Instructions:

Write your name, date of birth and current school above.

This form is to be completed by one of your teachers.

- Allow your recommender at least one week to complete the form.
- Ask your recommender to return the form to you in a sealed envelope.
- Submit the sealed recommendation envelope with all other application forms by the specified deadline.

Recommender: The student listed above is in the process of applying for the AVID Program at McClintock High School. AVID stands for Advancement Via Individual Determination, and is an elective class designed to prepare students for admission to a four-year university after graduation from high school. AVID is for students who want to go to college and are willing to work hard to get there.

The student's present grades may not reflect his or her potential. Your feedback will help us determine whether this candidate has the potential to benefit from our program.

Recommender Name _____ Subject _____

Contact Number _____ E-mail _____

How long have you known the applicant? _____ Year(s) _____ Months

Please rate the student on a scale of 1 to 5.

(1 = not a strength, 2 = some difficulty, 3 = average, 4 = very good, 5 = excellent)

- 1 2 3 4 5 Politeness and manners
- 1 2 3 4 5 Shows respect towards adults
- 1 2 3 4 5 Respects other students
- 1 2 3 4 5 Leadership traits
- 1 2 3 4 5 Organization/time management
- 1 2 3 4 5 Turning work in on time
- 1 2 3 4 5 Willing to accept support
- 1 2 3 4 5 Ability to do Honors level coursework with extra support
- 1 2 3 4 5 Internal Motivation
- 1 2 3 4 5 Writing Skills
- 1 2 3 4 5 Ability to work with other students
- 1 2 3 4 5 Motivation to learn
- 1 2 3 4 5 Self-discipline in the classroom
- 1 2 3 4 5 Completes assignments on time
- 1 2 3 4 5 Neatness of assignments
- 1 2 3 4 5 Punctuality
- 1 2 3 4 5 Overall attendance

-Recommendation continued on back-

1. Please comment on the student's potential and personal characteristics.

2. What else should the selection committee take into consideration when assessing this candidate's application (strengths, challenges, extra curricular activities that may impact his/her participation in the program)?

Do you recommend this student for participation in the McClintock High School AVID program? (circle one)

YES

SOME CONCERNS

NO

Please provide a brief comment below if **SOME CONCERNS** or **NO**:

Recommender Signature _____

Date _____

Place the recommendation form in a sealed envelope, sign across the seal and return to the student.

THANK YOU FOR YOUR ASSISTANCE!



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Decades of College Dreams

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Please print.

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-Recommendation continued on back-

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Do you recommend this student for participation in the McClintock High School AVID program? (circle one)

YES

SOME CONCERNS

NO

Please provide a brief comment below if **SOME CONCERNS** or **NO**:

Recommender Signature _____

Date _____

Place the recommendation form in a sealed envelope, sign across the seal and return to the student.

THANK YOU FOR YOUR ASSISTANCE!



GRADUATION REQUIREMENTS AND MINIMUM COLLEGE ADMISSIONS REQUIREMENTS

Subject Requirements	McClintock High School	In-State University (ASU, NAU, UofA)	Selective Colleges
English	4 credits	4 years of college preparatory English	4 years of college preparatory English
Mathematics	4 credits: Algebra 1-2 Geometry Algebra 3-4 One additional Math credit	4 years including Algebra 1-2, Geometry, Algebra 3-4 and advanced math for which Algebra 3-4 is a prerequisite	4 years – including college prep math
Science	3 credits: Physical Science (1.0) Life Science (1.0) One additional Science credit	3 years including Chem-Physics, Biology and Chemistry, Physics, Human Anatomy or Earth Science	4 years – including Chemistry and Physics
Social Studies	<i>3 credits: World History/Geography US/Arizona History US/Arizona Government (1/2 credit) Economics (1/2 credit)</i>	<i>2 years must include American History</i>	<i>4 years – including World Geography, World History, and all other required social studies classes</i>
Foreign Language	None	2 years of the same Foreign Language	4 years – of the same language
Fine Arts / Practical Arts / Vocational Education	2 credits: Only one Practical Arts credit may count for this area	1 year of a Fine Art	1 year – in Visual and Performing Arts
Physical Education	1 credit: PE requirement can be waived with 3 semesters of Marching Band, 2 full years of JROTC. Beginning and Intermediate Dance also meet this requirement	None	None
Health Education	½ credit: must be taken through TUHSD either in classroom or online	None	None
Electives	5 ½ Electives		
TOTAL CREDITS	23 Credits	16 Core Courses	
Test Requirements	Pass the high school exit test	ACT Assessment or SAT Reasoning Test	Check school website for specific testing requirements.
Other		3.0 unweighted Core GPA or Top 25% or 22 ACT or 1040 SAT <small>(Critical Reading and Math)</small>	Check school website for specific Admissions requirements.

AVID Recommended Four-Year Plan

9th Grade

1. Freshman English
2. Math
3. Science
4. Physical Education or Fine Art/CTE or World History/Geography
5. Foreign Language – 1st Year (recommended)
6. AVID (Advancement Via Individual Determination)

11th Grade

1. Junior English
2. American/Arizona History
3. Math
4. Science
5. Fine Art/CTE, Elective or Foreign Language (optional)
6. AVID (Advancement Via Individual Determination)

10th Grade

1. Sophomore English
2. Math
3. Science
4. World History/Geography or Elective (if World History/Geography completed in 9th grade)
5. Foreign Language – 2nd Year (recommended)
6. AVID (Advancement Via Individual Determination)

12th Grade

1. Senior English
2. Government/Economics
3. Math
4. Elective or Foreign Language (optional)
5. Elective
6. AVID (Advancement Via Individual Determination)

PLEASE NOTE THAT AVID STUDENTS MAY NEED TO TAKE CLASSES ONLINE OR IN SUMMER SCHOOL IN ORDER TO MEET ALL GRADUATION REQUIREMENTS!