

GOVERNING BOARD MEETING MINUTES – November 18, 2020

The Tempe Union High School District Benedict Education Center Governing Board Room was closed to the public to protect against the spread of COVID-19. The meeting was streamed live on YouTube.

A. Meeting Opening

Call to Order

Ms. Hodge called the meeting to order at 7:02 PM.

Roll Call

Board Members present: Berdetta Hodge (President), Brian Garcia (Vice President), Andres Barraza, Michelle Helm, and Sandy Lowe. Absent: None.

Adoption of the Agenda

On motion of Mr. Garcia, seconded by Mr. Barraza and passed 5-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mr. Barraza: aye; Mrs. Helm: aye; Mrs. Lowe: aye), the Governing Board approved the meeting agenda.

B. Executive Session

The Governing Board did not meet in Executive Session.

C. Reconvene

Welcome—Ms. Hodge welcomed everyone.

Pledge of Allegiance/Moment of Silence—Mr. McDonald led the Pledge of Allegiance. Ms. Hodge asked for a moment of silence.

D. Report from Superintendent

D-1—Report from Superintendent

Dr. Mendivil said a documentary created by Brian Fleming and Warren Cole was unveiled today to celebrate Marcos' fifty-year history of academic and athletic success. He thanked all Marcos staff for their dedication to the education of students. He encouraged the public to watch the documentary.

Dr. Mendivil said Dr. Gonzalez is to be commended for her efforts in working with teachers. She helps craft Words of Wisdom Wednesdays and assists teachers navigate our hybrid model.

E. Public Comment

Mrs. Hilgers read public comment into the record. The following individual(s) provided public comment:

- Carolyn Cavanaugh Toft, CDS parent, said Corona band directors have taught her children important lessons that will help them be successful in their careers and personal lives; was surprised the district doesn't allow tax credit donations to be used for music purchases or instrument replacement and hopes the board will consider changing this rule.
- David Duplessis, CDS band director, said the percussion instructor stipend was reduced this year which lowered Scott Werner's paycheck; there hasn't been follow up to the concerns that were brought to site and district administration in August; wants to know what can be done to rectify this before the end of the school year.
- Elizabeth Stanbridge, DV Thunderboard representative, said the percussion instructor stipend has been decreased and capped at seven years but the district has not given an explanation why; the pay cut and decrease in level is unfair to DV's percussion instructors; hopes tax credits can be used to pay assistant band coaches, purchase and repair instruments, and purchase sheet music.
- Crystal Voss, CDS band booster president, said tax credit dollars could be used to repair instruments and purchase music since that money isn't being used to fund trips; asked the board to consider amending the current rule.

Mrs. Helm said the issues that were brought before the Board in Public Comment concern her; she would like Dr. Mendivil to look into them and report his findings.

F. Communications

F-1—Governing Board Members

- Mr. Barraza attended the Marcos principal celebration, said it was great to be back on campus as he and his son are both graduates; thanked community members, staff and teachers for writing to the board; thanked Mrs. Helm and Mrs. Lowe for their insight and the work they’ve done over the years.
- Mrs. Helm thanked teachers for their emails and calls; said she will do everything she can to relieve their stress during this difficult time; wished everyone a joyous and safe Thanksgiving; said it our responsibility to keep everyone we meet safe.
- Ms. Hodge thanked teachers and the community for their emails; wished everyone a happy Thanksgiving; the THS field dedication was special for her as she is a graduate of THS; attended several football games, the *Nutcracker* at Corona, and the 50th anniversary principal celebration and documentary; thanked Mr. Cole for the documentary; congratulated Mr. Barraza on being a Marcos graduate and coming back to serve his district as a board member.
- Mr. Garcia thanked everyone for their emails; attended the THS field dedication and the two Marcos 50th anniversary celebrations; congratulated Mr. Cole and Mr. Fleming on the documentary; the Tempe Coalition awarded the Advocate Award to the TAPP program and the Inspiration Award to retired MHS teacher Harold Bull; congratulated Andrea Carmody, Kim Whitmyer, Kelli Wright and Mr. Bull for this recognition; thanked the individuals and organizations in Consent Agenda Item G-5 for their gifts and donations; November is Native American Heritage Month, also known as American Indian and Alaskan Native Heritage Month; said Tempe Union is proud to acknowledge the rich and diverse contributions of Native American students, staff and community members, thanked Guadalupe Mayor and Tempe Union Indian Ed director Valerie Molina and Pascua Yaqui Councilwoman Campoy and Councilwoman Frias for their partnership with Tempe Union.
- Mrs. Lowe said it’s important for board members to attend stakeholder committees because many times committee work turns into a recommendation that Dr. Mendivil presents to the board; requested Dr. Mendivil explain the importance of committee attendance to new board members; reported on the Tri District Investment and Strategic Plan Goal 2 Committee meetings she attended; congratulated Marcos de Niza on its 50th anniversary celebration.

F-2—Superintendent/Executive Team

None.

G. Consent Agenda

Mr. Garcia moved approval of Consent Agenda Items G-1 through G-8. The motion was seconded by Mr. Garcia and passed 5-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mr. Barraza: aye; Mrs. Helm: aye; Mrs. Lowe: aye).

G-1—Minutes, Governing Board Executive Session – November 4, 2020

The Governing Board approved the submitted November 4, 2020, Governing Board Executive Session minutes.

G-2—Minutes, Governing Board Meeting – November 4, 2020

The Governing Board approved the submitted November 4, 2020, Governing Board meeting minutes.

G-3—Ratification of \$3,970,869.95 Payroll Vouchers and \$427,252.57 Expense Vouchers

The Governing Board approved the following submitted payroll and expense vouchers:

PAYROLL VOUCHERS:			
Fiscal Year	Voucher #	Voucher Date	Amount
2020-2021	6	9/22/2020	3,970,869.95
Summary			3,970,869.95

EXPENSE VOUCHERS:			
Fiscal Year	Voucher #	Voucher Date	Amount
2020-2021	1168	10/29/2020	\$218,316.89

2020-2021	1169	10/29/2020	\$203,490.48
2020-2021	1171	10/29/2020	\$5,445.20
Summary			\$427,252.57

G-4— Personnel Actions

The Governing Board approved the following submitted personnel actions:

Last Name	First Name	Position	Site	Effective Date	Comments	Board Action
Diaz	John T	Safety and Security Officer	DVH	11/9/2020		New Hire
Hawkins	Marques M	Auxiliary Coach Football	DVH	11/9/2020		New Hire
Marchi	Frank W	Auxiliary Coach Speech and Debate	DVH	11/13/2020		Rehire
Bueno	Joseleon C	Safety and Security Officer	MDN	11/3/2020		New Hire
Arena	Gina M	Guidance Assistant	MHS	11/16/2020		New Hire
Jahner	Evan J	Paraprofessional II	MHS	11/18/2020		New Hire
Bailey	Sawyer B	Head Coach Varsity Fall Cheer/Spiritline	THS	11/12/2020		New Hire
Nichols	Danni J	Coach JV Fall Cheer/Spiritline	THS	11/12/2020		New Hire
Villela	Miguel A	Paraprofessional I	THS	11/9/2020		New Hire
Mitchell	Mark E	Bus Driver Trainee	DO	11/9/2020		New Hire
Munoz	Elida L	Bus Driver Trainee	DO	11/3/2020		New Hire
Solorio	Jose G	IT Service Desk Technician	DO	11/10/2020	From Bookstore Site Supervisor	Change
McGinn	Chad	Bus Driver	DO	11/6/2020	From 1.0 to .5	Change
Pease	Elizabeth C	Teacher Physical Education	CDS	7/1/2020	Dance Production	Extra Duty
Rosen	Rachel A	Teacher Drama/CTE Technical Theater	CDS	7/1/2020	Drama Director	Extra Duty
Rosen	Rachel A	Teacher Drama/CTE Technical Theater	CDS	7/1/2020	Musical (Music) Director	Extra Duty
Spencepatrick	Jeffrey L	Teacher Drama/CTE Technical Theater	CDS	7/1/2020	Drama Director	Extra Duty
Spencepatrick	Jeffrey L	Teacher Drama/CTE Technical Theater	CDS	7/1/2020	Musical Choreographer	Extra Duty
Taylor	Nicholas J	Teacher Drama	CDS	7/1/2020	Musical Director	Extra Duty
Lanz	Michael A	Teacher Dropout Prevention	CHS	7/30/2020	School Improvement	Extra Duty
Fischbeck	Hannah T	Teacher Physical Education	DVH	7/1/2020	Dance Production	Extra Duty
Jones	Brianna	Teacher Physical Education	DVH	8/3/2020	Dance Production	Extra Duty
Anspach	Vanessa M	Teacher Special Education	MDN	10/19/2020	Student Intervention Planner	Extra Duty
Brunstein	Kathryn A	Teacher Math	MDN	10/19/2020	Student Intervention Planner	Extra Duty
Davis	Robert M	Teacher English	MDN	10/19/2020	Student Intervention Planner	Extra Duty
Davis	Robert M	Teacher English	MDN	10/19/2020	Tutor	Extra Duty

Dixon	Felissa	Teacher Math/ AVID Student Support	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Dunham	Cheryl L	Teacher Science	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Gomez	Korine	Teacher Science	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Gomez	Korine	Teacher Science	MDN	10/19/2020	Tutor	Extra Duty
Gundy	Jaya D	Teacher Math	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Herrera	Jennifer H	Teacher English	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Johnson	Michael E	Teacher Math	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Matuszewski	Elizabeth S	Teacher Special Education	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Matuszewski	Elizabeth S	Teacher Special Education	MDN	10/19/2020	Tutor	Extra Duty
Miller	Taylor A	Teacher CTE Bioscience/Science	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Muir	Jeremy J	Teacher Science	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Muir	Jeremy J	Teacher Science	MDN	10/19/2020	Tutor	Extra Duty
Nelson	Jay	Teacher Science/ CTE Engineering Sciences	MDN	10/19/2020	Student Intervention Planner	Extra Duty
Nelson	Jay	Teacher Science/ CTE Engineering Sciences	MDN	10/19/2020	Tutor	Extra Duty
Johnson	Michael E	Teacher Math	MDN	10/19/2020	Tutor	Extra Duty
Ridgeway	Kathiryn	Teacher Math	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Rodriguez	Lauren D	Teacher English	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Salvagni	Nicole M	Teacher English	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Salvagni	Nicole M	Teacher English	MDN	10/19/2020	Tutor	Extra Duty
Shipley	Katherine F	Teacher Math	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Szpakowski	Lisa	Teacher Science	MDN	10/19/2020	Student Inter- vention Planner	Extra Duty
Baker	Michelle R	Teacher English	MHS	10/19/2020	Tutor	Extra Duty
Bridger	Kristi A	Teacher English	MHS	10/19/2020	Tutor	Extra Duty
Cullivan	Wendell D	Teacher Science	MHS	10/19/2020	Tutor	Extra Duty
DeGain	Danielle J	Teacher Math	MHS	10/19/2020	Tutor	Extra Duty
Duarte	Angel S	Teacher Science	MHS	10/19/2020	Tutor	Extra Duty
Easton	Curtis R	Teacher Science/ CTE Bioscience	MHS	10/19/2020	Tutor	Extra Duty
Felix	Elizabeth	Teacher Math	MHS	10/19/2020	Tutor	Extra Duty
Galloway	Sarah H	Teacher Science	MHS	10/19/2020	Tutor	Extra Duty
Gonzalez	Karla K	Teacher Math	MHS	10/19/2020	Tutor	Extra Duty
Jaress	Brittany	Teacher Social Studies	MHS	10/19/2020	Tutor	Extra Duty
Johnson	Kristie L	Teacher Social Studies/AVID Student Support	MHS	10/19/2020	Tutor	Extra Duty
Kieser	Kylee	Teacher	MHS	10/19/2020	Tutor	Extra Duty

		Social Studies				
Millet	Nicole L	Teacher English	MHS	10/19/2020	Tutor	Extra Duty
Norrish	Jerry T	Teacher Social Studies	MHS	10/19/2020	Tutor	Extra Duty
Peckins	Elizabeth M	Teacher Math	MHS	10/19/2020	Tutor	Extra Duty
Rodriguez	Anna V	Teacher Special Education	MHS	10/19/2020	Tutor	Extra Duty
Tines	Otilia	Teacher English	MHS	10/19/2020	Tutor	Extra Duty
Quinn	Corey	Teacher Science/ CTE Technical Theater	MTP	12/4/2020	Drama Director	Extra Duty
Skinner	Natalia L	Teacher Math/ Physical Education	MTP	12/4/2020	Dance Production	Extra Duty
Swimmer	Kimberly	Teacher Physical Education	MTP	12/4/2020	Dance Production	Extra Duty
Donovan Schager	Jordan S	Teacher Physical Education	THS	8/3/2020	Dance Production	Extra Duty
Hinds	Daniel	Teacher Physical Education	DVH	12/2/2020	Policy GCCC - FMLA	Leave of Absence
Camacho	Melanie	Teacher Special Education	MDN	11/2/2020	Policy GCCC - FMLA	Leave of Absence
Fountain	Margaret	Content Specialist Social Studies TOA	DO	11/9/2020	Policy GCCC - FMLA	Leave of Absence
Al Rijab	Haitham	Teacher Special Education	MDN	12/18/2020		Resignation
Rodriguez	David	Custodian	MHS	11/25/2020		Resignation
Hernandez	Olivia	Bus Driver	DO	11/25/2020		Resignation
Mitchell Jones	Deireece	Bus Driver	DO	11/3/2020		Resignation

G-5—Gifts and Donations

The Governing Board approved the following submitted gift and donation items:

- \$2,500.00 to CDS from Bob's Discount Furniture Random Acts of Kindness
- \$1,000.00 to MDN from Thunderbirds Foundation
- \$1,000.00 to MDN from Thunderbirds Foundation
- \$ 296.00 to DVH from Tricia Davisson and Sharon Ihnat
- \$ 60.00 to MDN from Anonymous and Raymond Mada
- \$ 35.00 to MDN from Anonymous
- \$ 33.00 to CDS from Brett Nunn

G-6—Contract Renewals for Fiscal Year 2020-2021

The Governing Board approved the submitted multi-term contracts for renewal in the 2020-2021 fiscal year.

G-7—Acceptance of Additional Grant Funds from City of Tempe Arts Grant Program

The Governing Board accepted the additional City of Tempe Arts Grant Program funds in the amount of \$350.

G-8—Ratification of Administrative Approval of Facility Use Agreement with Arizona Interscholastic Association for All AIA Playoff Games Involving District Facilities During the 2020-21 School Year

The Governing Board ratified the administrative approval of the facility use agreement with Arizona Interscholastic Association for all tournament games where District facilities are utilized.

H. Teaching & Learning

H-1—Curriculum Adoption for the 2021-2022 School Year

Stacy White explained the process that was followed by the Curriculum Adoption Committee in order to bring forward 63 courses for the 2021-2022 school year. Some Governing Board questions/comments:

- Mrs. Helm asked what the discussion regarding American Sign Language involved. *Tempe High School wants the opportunity to offer ASL next year in the hopes it will make; they would not be opposed to*

- *students from other district schools enrolling concurrently in that class.*
- Mr. Garcia asked for clarification on the financial planning coursework. *This coursework is aligned to Arizona Department of Education CTE content standards.*
- Mrs. Lowe asked if new classes are available at all sites if. *Sites choose the classes they offer based on sections and teacher qualifications.*

Board members thanked Ms. White for her presentation and the committee for its work as well as content specialists Melissa Wendell, Maggie Fountain, and Darcy Boggs.

On motion of Mr. Garcia, seconded by Mr. Barraza and passed 5-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mr. Barraza: aye; Mrs. Helm: aye; Mrs. Lowe: aye), the Governing Board adopted the 2021-2022 curriculum as submitted.

I. Board Policies

I-1—Policy GBEFA – Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle (First Reading and Adoption)

On motion of Mrs. Helm, seconded by Mr. Garcia and passed 5-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mr. Barraza: aye; Mrs. Helm: aye; Mrs. Lowe: aye), the Governing Board approved Policy GBEFA, Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle, as presented.

J. Business Services

Dr. Mendivil thanked Dianne Welling for all she does in securing grants that impact students and teachers. Mrs. Lowe said a lot of research goes into writing a grant and Mrs. Welling puts a lot of time into the process. Mr. Garcia thanked Mrs. Welling and said the community should know that just these two grants total over half a million dollars. The Governing Board agreed to vote on Business Services Items J-1 and J-2 in one motion. **Mr. Garcia moved approval of Business Services Items J-1 and J-2, seconded by Mrs. Lowe. The motion passed 5-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mr. Barraza: aye; Mrs. Helm: aye; Mrs. Lowe: aye).**

J-1—Approval of Grant Award from the Arizona Governor’s Office of Youth, Faith and Family (GOYFF)

The Governing Board accepted the Trauma Informed Primary Prevention Program (TIPPP) grant funds from the Governor’s Office of Youth, Faith and Family’s competitive grant for the 2020/21 school year in the amount of \$182,838.17.

J-2—Approval of Grant Award from the U.S. Department of Justice, Office of Justice Programs, FY 2020 STOP School Violence Program

The Governing Board accepted the U.S. Department of Justice, Office of Justice Programs, “Bureau of Justice Assistance’s STOP School Violence Grant Program: Train School Personnel and Educate Students” grant award in the amount of \$492,632 and designated the Superintendent, Dr. Kevin J. Mendivil, to sign all documents related to the grant program.

K. New Business

K-1—Resolution Supporting the Ban of Vaping Products

Mrs. Helm said she has spoken to Mayor Woods, and he would be happy to present this resolution to the Tempe City Council. Mrs. Lowe said the resolution started at the city of Phoenix, and they hope it goes statewide. Paul Ulan is consulting with the city on this resolution; he would be a good person to bring into the loop. Mr. Garcia thanked staff for their leadership in banning vaping products on campus. Ms. Hodge thanked Ms. Sterling for her work behind the scenes in making sure our social media is up to date. Mr. Barraza said he would like future resolutions to include language that pertains to the disciplinary process.

On motion of Mr. Garcia, seconded by Mr. Barraza and passed 5-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mr. Barraza: aye; Mrs. Helm: aye; Mrs. Lowe: aye), the Governing Board adopted the resolution proposed by Tobacco Free Kids (TFK) supporting the ban of vaping products.

L. Information Items

L-1—Financial Report through November 12, 2020

There were no questions or comments.

L-2—COVID Update

Mrs. Hilgers read public comment into the record. The following individuals provided public comment:

- Andrew Pollak, CDS teacher, said the hybrid model is better than a strictly virtual model; he is unable to impact students he doesn't see in person; students in the hybrid model have the choice to learn from home and students needing in-person learning can continue to attend school on their cohort days; said second semester should be strictly virtual or strictly in person.
- Brittany Jaress, MHS teacher, said teachers are burning out and current expectations can't be the norm; asked the board to start expecting more from students and parents.
- L.A. Kenner, substitute teacher, said Compadre administration was aware a student had been exposed to Covid but staff were not given details or information; asked why medically fragile students are brought back to campus as their IEP needs can be met without personal contact; said to take everyone back to online only.
- Amy Jamieson, parent, said she sees changes in her daughter's grades, affect and personality since she has been able to attend school in person; said before closing schools the board should tour a school to see how children interact and learn; said most parents are keeping their children home and some students need in-person learning; significant transmission is not occurring on campus and data doesn't reflect closing schools.
- Deborah Abley, teacher, said if we continue following safety protocols we should remain open for students who want to attend in person; said many students need human interaction and hands on learning.
- Jamie Allison, CDS parent, said her son's spirits have improved now that he goes to school two days a week; requests the district consider full-time, five days a week in-person education or fully online beginning with the third quarter.
- Amy Beeman, CDS parent, said dashboard data indicates Covid isn't spread at Tempe Union schools and proves parents supporting a return to in-person instruction are not selfish, reckless or inconsiderate; said parents look forward to an increase of days on campus for those who choose in-person education; is thankful Mrs. Lowe has been open to parent feedback.
- Amanda Koeller, CDS parent, said we are all struggling but children matter the most and many are in danger of not passing this semester; said when making decisions, consider how failing students will be helped to succeed; asked if teachers can be required to offer extra credit, drop the lowest two test scores, or grade on a curve or sliding scale.
- Rebekah Royalty, district parent, said she is dumbfounded Tempe Union is considering going back to online/at home learning; said children need to be in school five days a week; children are suffering academically, emotionally, physically and socially; said with proper mitigation measures schools aren't shown to be super spreaders of Covid and closing schools isn't in the best interest of children.
- Dawn Westing, CDS parent, asked the board to respond to emails; said most children don't learn as well virtually, she has heard the number of failing students is increasing; said safety protocols at school are working and the dashboard shows over 90% of cases didn't originate at school; said to open schools four to five days a week as soon as possible for those that want education.
- Rodrigo Palacios Tenorio, TSEA Vice President and THS teacher, said he was imploring the board to do what is right and not appease one subset of the community; said teachers need the board to stand up for the health and well-being of children and staff; said he is more susceptible to infections and his options are limited; asked the board to considering closing the hybrid model and returning to virtual classes.

Ms. Hodge asked Dr. Mendivil to look into the issues parents raised in the public comment regarding how the district will help struggling students succeed.

Mr. McDonald presented *TUHSD Covid-19 Metrics Update*. He and Dr. Mendivil answered Board members' questions. Some Board questions/comments:

- Mrs. Lowe said the community needs to know the measurement we're basing our decision on to close schools; shutting schools down should be the last resort, especially if the mitigation plan is working; confirmed with Dr. Mendivil that we're looking at benchmarks for the district as a whole when deciding whether to close schools.
- Mrs. Helm asked if the leadership team has discussed having schools open during the summer and, if we return to exclusive virtual instruction, how will that information be shared. *Dr. Mendivil said he has directed Teaching & Learning to explore restructuring Summer Education Academy (SEA) so teachers can work with students who need to get caught up; he wants to identify students who are struggling*

academically and consider extending grading periods into the next quarter to allow students time to finish work or retake a test; his recommendation is that SEA be held at each site. Dr. Mendivil said he will summarize the Board's discussion on virtual instruction in a letter to be sent to families on Friday or early next week.

- Mr. Garcia asked how the Executive Order issued in the spring impacts our ability to help struggling and disabled students; said if we don't modify the current model, he would hate for us to be in a position where we don't have enough teachers to teach our students, which would further negatively impact students' success. Dr. Mendivil said the Executive Order is still in effect; it permits us to specifically identify students who are at greatest risk and allow them to return to campus for in person instruction. We are working out how to do that successfully and safely for everyone involved.
- Mr. Barraza asked if there are enough teachers who want to stay virtual and enough who want to teach in person. Mr. McDonald said that in a meeting with TSEA representatives they talked about their anxiety with the increase in metrics and feel they would be ready to move back into a virtual model; TSEA also has teachers who want to stay in class. Dr. Mendivil said administration will have more information to share once data from a teacher survey is available. He has been meeting with principals to see how we can modify the model that addresses the needs of teachers and the needs of all families.
- Ms. Hodge asked Dr. Mendivil to clarify the hybrid model. Students at all sites are divided into A/B cohorts which helps us reduce Covid exposure; however, some students are less engaged or not engaged at all while teachers are trying to provide in-person and virtual instruction simultaneously. Dr. Mendivil said he is most concerned about the students who are struggling, but we are also trying to manage an instructional delivery model that honors teachers' frustration in trying to maneuver between both modalities.

Board members discussed a resolution that authorizes the superintendent to determine the proper learning environment based on the latest COVID-19 metrics, after he consults with the Board and after he receives input from district leadership and the teachers' association. Mrs. Lowe said it is unfair to discuss and vote on a resolution the public hasn't seen in advance; because community members can't attend meetings, many feel isolated from our decision making. Mr. Barraza said his concern is that he doesn't know what the instructional model will look like in January. He doesn't have any clarity on the new model and needs to know how teachers and students feel about the model. Mrs. Helm said the Board hires the Superintendent to run the district. She is comfortable voting on the resolution tonight with the understanding that it will be made available to the public on the district website. Mr. Garcia thanked Dr. Mendivil for explaining that the board that will be seated in January can readdress the resolution if it wants to make a change. Ms. Hodge said Dr. Mendivil does a phenomenal job providing information and always consults with Board members before he makes decisions.

Dr. Mendivil said the resolution doesn't contain anything that hasn't been discussed in public board meetings over the last several weeks. He will use information provided by the Arizona Department of Health Services, Maricopa County Health Department and the Arizona Department of Education when making his decision.

On motion of Ms. Hodge, seconded by Mrs. Helm and passed 3-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mrs. Helm: aye; Mr. Barraza and Mrs. Lowe: abstain), the Governing Board adopted a resolution authorizing the Superintendent to work with public health agencies to determine which learning environment should be utilized for the District.

M. Meeting Closing

Next Regular Meeting – December 2, 2020

Adjournment – On motion of Ms. Hodge, seconded by Mr. Garcia and passed 5-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mr. Barraza: aye; Mrs. Helm: aye; Mrs. Lowe: aye) the meeting adjourned at 9:51 PM.

Berretta Hodge, President

Brian Garcia, Vice President

jmr