

GOVERNING BOARD MEETING MINUTES – December 16, 2020

The Benedict Education Center Governing Board Room was closed to the public to protect against the spread of COVID-19. The meeting was streamed live on YouTube.

A. Meeting Opening

Call to Order

Ms. Hodge called the meeting to order at 5:15PM.

Roll Call

Board Members present: Berdetta Hodge (President), Brian Garcia (Vice President), Andres Barraza (joined the meeting at 5:27 PM), Michelle Helm (left the meeting from 7:52 to 7:55 PM), and Sandy Lowe. Absent: None. Members participated via Google Meet.

Adoption of the Agenda

On motion of Ms. Hodge, seconded by Mr. Garcia and passed 4-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mrs. Helm: aye; Mrs. Lowe: aye) the Governing Board approved the meeting agenda.

B. Executive Session

The Governing Board did not meet in Executive Session.

C. Study Session

Study Session was held from 5:15 to 6:44 PM.

C-1—Superintendent’s First Semester Goal – FY 2020-2021

Dr. Mendivil and Dr. Aleksic presented *Learning Gap Analysis*. Some Governing Board questions answered by Dr. Mendivil and Principals Tomika Banks, Sarah Tolar and Nate Kleve:

- Mrs. Lowe—Have schools contacted the parents of the kids who are getting F’s? *Mountain Pointe is able to reach most families. After the semester break, students who are currently failing will be invited to participate a “Covid Catchup” program. Corona counselors, the Dean of Students, and other staff are reaching out to students through Google Meet; home visits and tutoring is available on Wednesdays by content area. Staff are working to find an intervention that clicks with students in a virtual environment. When Marcos teachers are unsuccessful reaching parents, there are additional levels of support available to connect with families. This is an on-going process at each campus.*
- Ms. Hodge asked if schools offer peer mentoring. *Corona’s peer tutoring runs through National Honor Society and takes place virtually; the peer-to-peer social interaction is positive for kids and works for a lot of them. Marcos students use the homework lab for peer tutoring when they are on campus. Beginning in Quarter 3, the school will partner with Desert Vista for peer tutoring. In the third quarter, Mountain Pointe’s National Honor Society will also begin working with Desert Vista peer tutors.*
- Mrs. Helm asked how many teachers are participating in the winter intercession? *Corona has 15 teachers who have volunteered; they hope 100 – 150 kids will participate over the six day intercession. Marcos will wait until after the break and use AcLab to focus on seniors and freshmen who need to recoup credit. Mountain Pointe’s Covid Catchup is scheduled to start January 11 with eight teachers.*
- Mr. Barraza asked if students can get a roadmap on what’s needed to graduate. *Sites begin working with freshmen and their parents on creating a roadmap of courses needed over the four years. Counselors run credit checks at the end of each semester to identify students who are not on track to graduate and make adjustments in their schedule. Identifying seniors at the end of this semester is urgent as they have only one semester left to recoup credits.*
- Mr. Garcia asked how instruction is differentiated for the standard, the gifted and honors, and the special education populations. *Mr. Kleve said whether instruction is in person or virtual, it’s teachers who engage kids and keep them interested in the lesson who have successful students. Ms. Tolar said there isn’t a need for different strategies for the three groups as much as there is a need to build relationships. Mrs. Banks agreed that building relationships is important. Mountain Pointe has also made its late work policy less punitive and allows students to retake exams. Mr. Kleve and Ms. Tolar said Nearpod is a program teachers use to give real time feedback to students.*

Board members thanked Dr. Mendivil, Dr. Aleksic, the principals, and the Teaching and Learning Department for the information. They will direct additional questions to Dr. Mendivil.

D. Reconvene

Welcome—Ms. Hodge welcomed everyone at 7:00 PM.

Pledge of Allegiance/Moment of Silence—Mr. McDonald recited the Pledge of Allegiance. Ms. Hodge asked the audience for a moment of silence.

E. Presentations/Recognition

E-1—Recognition of Outgoing Governing Board Members Michelle I. Helm and Sandy Lowe

A video with messages of appreciation from Board members and Scott Glasser, Marcos Orchestra Director, to Mrs. Helm and Mrs. Lowe was shown.

F. Report from Superintendent

F-1—Report from Superintendent

Dr. Mendivil said Mrs. Lowe wants students to receive the best education and has spent a lot of time supporting all of our schools. He is thankful Mrs. Lowe will continue to be involved in the district in various projects and committees. Dr. Mendivil said he and his team appreciate and value her thoughtfulness and friendship. Dr. Mendivil said it has been nice having Mrs. Helm's teaching perspective on issues that have surfaced during her time on the board. She prioritized the needs of students and wanted them to have a variety of experiences and opportunities no matter which school they attended. Dr. Mendivil said the district is in a much better place because of their contributions and thanked Mrs. Helm and Mrs. Lowe for being such very special people.

G. Public Comment

Dr. Wilson read public comment into the record. The following individuals provided public comment:

- Tonya Drew, alumna and MDN parent, said many high schoolers are struggling and aren't being heard; asked if the board has thought about the kids who have lost motivation to go to school and who don't have parents willing to fight for school to be in person; students aren't getting an equitable education when compared to their peers in the east valley; parents want the option to be in person on January 4.
- Maureen Atwood, CDS parent, said teachers are amazing but her children are struggling with distance learning; at what point will schools be opening and what is being done with teachers that refuse to teach in person but have holiday travel plans; is the board looking into increased suicide and drug overdose rates among teens.
- Amy Beeman, CDS parent, said her family has not gathered for celebratory functions during the pandemic; they have taken every precaution because her autistic son's social emotional needs can only be met by attending school with his peers; they are frustrated by being punished as Covid deniers; she has heard from teachers who are terrified to express their desire to return to school and parents who are fearful of retribution when voicing similar opinions.
- Kelly Bradley, parent, said she doesn't believe Tempe Union is providing an education that is uniform with neighboring districts; other districts have created solutions to keep kids in person; the district's failure to provide in person solutions is causing irreparable harm to children.
- Greg Guilford, MTP parent, said most of his son's teachers work hard to teach and some exceed his expectations; his son's engineering teacher literally does nothing the entire class and gives 5th grade assignments; maybe the board can talk about accountability for the teachers.
- Lesley Klock, CDS parent, said loneliness, isolation, depression substance abuse, domestic abuse, joblessness, and poverty are equally terrible as Covid; the damage being done to kids through online school is devastating, the education isn't as good as in-person learning, and if adults zone out during Zoom meetings it's unreasonable to expect more from teenagers.
- Monique Davis, parent, said she was writing to plead with the board to consider going back full time in spring 2021; the online only and hybrid models aren't working, the workload is considerably less than what is normal when in person, and if teachers are being as flexible and accommodating as they can and students still aren't passing, it isn't working.
- Amy Jamieson, DV parent, said they are pushing for schools to be open; teachers have contracts and need to get back to work for the sake of children, their mental health, and their education; children are

going hungry and parents have to leave children unattended to go to work; review the scientific evidence on which the original decision to close schools was based; kids aren't super spreaders and teachers and students are safer at school.

- Amanda Steele, parent, said the focus in August was to continue in home learning until we met specific metrics; hospitals are reaching capacity, health professionals are tired, and we have mental and emotional health concerns in students, families, teachers, and support staff; whatever decision is made will never be the best option for everyone and the focus should be on those that need in person services.
- Genevieve Vega, MHS parent, said she implores the board to consider current numbers and err on the side of science and public health; those refusing to follow social distance and mask guidelines continue to threaten public health; priority for in-person learning should be for those on IEPs or 504 plans or students who don't have access to resources needed for online learning.
- Lisa Duran, MDN parent, said she begs the board to start 2021 virtual only for the safety of staff, students and families; people will be ignoring CDC guidelines over the break; said to not be swayed by a small group of vocal parents and stay virtual until benchmarks say it's safe to return to hybrid or in person.
- Shirley Steimer, community member, said she advocates for continuing virtual learning for students; it's the board's responsibility to protect everyone in the community's schools; the most effective way to reduce the spread of the corona virus is to continue virtual learning.
- Logan Pollett, MTP student, said there have been problems at school because parents and students refuse to wear masks when they're outside of school and it's not a safe environment for him if people don't listen to safety suggestions; he doesn't like virtual but likes knowing his teachers are okay; he likes to see the same faces in Zoom meetings every day.
- Monica Gellman, DV parent, said to continue letting science guide decisions about when to return to in-person learning; there is no reason to believe Covid spread has slowed since returning to virtual learning; she understands this is difficult for students and suggested relieving academic pressure and focusing on teaching students coping skills.
- Wanda Kolomyjec, community member, thanked the board for making the decision to stop in-person classroom instruction at this time; to keep the community, staff, parents and students safe there is no choice; thanked the board for their leadership.
- Carolyn Cavanaugh Toft, CDS parent, said for the board to carefully consider the physical safety of teachers, students and staff along with CDC guidelines and knowledge about virus transmission when deciding on the safest plan to return to in-person learning; she appreciates the challenges the board faces in meeting the needs of different stakeholders and trusts they will use science in making decisions.
- Michelle Clark, community member, thanked the board for making informed and science-based decisions; she hopes parents understand children respond to their energy and need the adults in their lives to model good coping skills; going back and forth with in person and remote attendance is not healthy for children and creates stress; it isn't responsible to send kids back to in person learning at this time.
- Laurie Croswhite, CDS parent, said her son's online teachers have done an incredible job preparing and delivering information virtually; his education is not inadequate or lacking; she doesn't feel families should be forced back into the classroom when the metrics aren't being met.
- Ashley Whipple, MHS parent, said for the board to continue with virtual learning to help stop the community spread of Covid; she knows making these decisions is very difficult; thanked the board for their service to the community.
- Danielle Pollett, MTP parent, thanked the board for returning to virtual learning; her sons have maintained their grades without being exposed; would like to remain virtual through the third quarter but the district should follow guidance from medical experts when making that decision; believes if efforts are focused on providing meaningful education virtually for students with spotty internet access and other challenges, the needs of all students can be addressed.
- Michelle Stuckey, community member, said her family is concerned about schools re-opening on January 4; she knows the board is under pressure from some community members to reopen and the governor hasn't provided resources or support to schools to contain community spread; the risk to teachers and the community cannot be overlooked; said to do what is best for keeping teachers and the community safe and reducing spread.
- Michelle Kamolz, CDS parent, thanked the board for using common sense and science-based facts when making decisions related to in-person and online learning; her daughter felt safe at school but felt it was too risky to return when cases started to increase; she understands, appreciates and supports the board's

decision to go online.

- Pam McArdle, parent, believes kids need to be back in school but current metrics and community spread make that impossible; students can learn online as well as learn other skills needed in life; the pandemic has exposed cracks in the education system that will have to be addressed in coming years; thanked the board for following science and putting the safety of students, employees and community first.
- Wendy Rosen, parent, thanked the board for returning to virtual learning until district benchmarks are back in safer territory; there is a vocal minority that wants students in-person at all costs; she appreciates the board following science and making the choice to go completely virtual.
- Samuel Johnson, CDS student, asked the board to follow scientific facts and medical guidance when making the decision to reopen in-person learning; his senior year experience isn't what he thought it was going to be but he doesn't want those things at the expense of anyone's health.
- Eric Amazeen, parent, said the sacrifices made during the Covid pandemic are necessary to ensure the health and well-being of children, teachers, families and community; encouraged the board to follow the science and keep students off campus until it's safe to return; said we can't teach children to be informed, critical thinkers if we ignore evidence in our decision making.
- Matthew Smith, parent, said Covid cases are higher than they were in the summer and are trending higher; urged the board to continue virtual learning to prevent the further spread of Covid; virtual learning mitigates the transmission of infection.
- Alexandra Holste, CDS band director, said she agreed with the board's decision to return to virtual learning and urged the board to keep school virtual for the first few weeks of spring semester until we see how much Covid has spread after the holiday season; schools should return to hybrid once it is safe to do so.
- Meredith Smith, parent, said Covid numbers are the highest they've been in Maricopa County and encouraged continuation of online learning; thanked the board for looking at science and mitigation factors; thanked teachers and staff for making online learning the best it can be under the circumstances.
- Elizabeth Berlage and Richard Bonelli, community members, thanked the board for their service to the community; asked the board to continue to make decisions about in-person/virtual instruction with science at the forefront; said to stay focused on science and not sway to the pressure of any person or scenario that doesn't keep students and staff as safe and healthy as possible.
- Tracy Spinrad, parent, said she hoped the board will continue to follow science and data to make decisions about reopening schools rather than accept pressure from those who choose to ignore the spread of Covid.
- Cortney Antonson-Milanovich, CDS parent and THS teacher, said she appreciates the board's support of virtual learning; Covid numbers are worse than ever; asked that we choose the virtual model for all of third quarter which will allow teachers and students to know what their commitments are and plan accordingly.
- Stefanie Mueller, CDS parent, urged the board to firmly stand by the metrics defined by ADHS and the CDC; it would be grossly negligent to open schools and the board shouldn't be swayed by a small but loud number of parents demanding schools reopen; asked the board to retain the virtual model until it's scientifically safe to move to hybrid and then to in-person.
- Andrew Miller, TUHSD student, thanked the board for switching fully to online classes; there are concerns for the quality of education but it's more important that we collectively prevent the spread of Covid and guarantee the safety of his family and peers than to adhere to the demands of a small group of people who are against online learning.
- Amy Pedotto, parent and community member, said to continue online learning in 2021 until all three health metrics indicate it is safe for students and teachers to return to school in person; the board cannot please everyone in the debate about what direction to take; concentrate efforts on meeting the needs of students from disadvantaged families and those with special education needs.
- Aynsley Kenner, MDN teacher, thanked the board for prioritizing the health and safety of staff and students by returning the district to virtual learning; the safest place for everyone is to be at home; fears that reopening too soon will perpetuate the hope that classes, sports, and school activities are safe again; committing to virtual learning for third quarter would provide consistency to teachers and students and limit unnecessary exposure and spread of disease.
- David DuPlessis, CDS band director, said revisions to the stipend schedule reduced Scott Werner's percussion stipend amount to the lowest level; Mr. Werner goes above and beyond in his duties and spends many hours beyond his contract to offer quality experiences outside of the school day.

H. Communications

H-1—Governing Board Members

- Mrs. Helm thanked everyone for their kind words; she doesn't like goodbyes and will back to see everyone; thanked everyone for the kindness they have shown her.
- Mrs. Lowe thanked everyone for their kind words and had special thanks to Scott Glasser; said the Strategic Goal 2 Committee "Tempe Union Gives Back" drive collected approximately \$4,000 in gift cards and two pallets of personal hygiene products for homeless families and others in need; thanked Karen Barattia for organizing the two drop off sites to collect the items; congratulated Desert Vista teacher Kelsey Tomlinson for earning national board certification in 2020; thanked everyone who submitted public comment—she appreciates their thoughts and will read their letters; Mrs. Lowe said she believes teachers, leaders, district leadership and Dr. Mendivil have a high degree of expertise and students could not be in better hands; the decision to return to virtual instruction was transparent and those doing statistical forecasting were correct; she thanked Mr. McDonald for the health mitigation plan and believes we are doing more than any other Arizona district to keep staff and students safe; the Assistant Principals for Athletics are working day and night and many Sundays to do contact tracing; because we're sending more people home to quarantine, Principals are unable to find substitutes to cover classrooms; she wants the community and parents to know Dr. Mendivil and his staff and the board want kids back in school as soon as possible; she apologized for what she said, especially regarding transparency, and hopes we come together as a community to support students.
- Mr. Barraza thanked Mrs. Lowe for her comments; thanked the community for their letters and said the public should continue to communicate with the board; said he valued the mentorship he received from Mrs. Helm and Mrs. Lowe; wished everyone happy holidays.
- Mr. Garcia thanked everyone who wrote to the board with their perspective; said a teacher shared a photo of their students in a virtual setting where all student cameras came on at once showing thank you messages to their teacher; said he has learned much from Mrs. Helm and Mrs. Lowe and thanked them for wanting new board members to be successful; thanked the organizations and individuals in Consent Agenda Item I-5 for the gifts and donations in support of district students and programs; wished everyone a safe and healthy holiday.
- Ms. Hodge helped distribute donations to Tempe High students; said she has enjoyed serving on the board with Mrs. Helm and Mrs. Lowe; thanked Dr. Mendivil, the Executive Team, principals, teachers, support staff, and Mrs. Reppe for all they do; thanked community members and students for being adaptable during these trying times.

H-2—Superintendent/Executive Team

- Mr. McDonald provided information about Covid cases and will update Covid benchmarks when they are available tomorrow; he thanked Mrs. Helm and Mrs. Lowe for their support of the district and being models of leadership to everyone.

I. Consent Agenda

Ms. Hodge moved approval of Consent Agenda Items I-1 through I-7. The motion was seconded by Mr. Garcia and passed 5-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mr. Barraza: aye; Mrs. Helm: aye; Mrs. Lowe: aye).

I-1—Corrected Minutes, Governing Board Meeting – November 18, 2020

The Governing Board approved the submitted November 18, 2020, Governing Board meeting minutes as corrected.

I-2—Minutes, Governing Board Meeting – December 2, 2020

The Governing Board approved the submitted December 2, 2020, Governing Board meeting minutes.

I-3—Ratification of \$3,686,756.17 Payroll Voucher and \$2,264,723.58 Expense Vouchers

The Governing Board approved the following submitted payroll and expense vouchers:

PAYROLL VOUCHER:			
Fiscal Year	Voucher #	Voucher Date	Amount
2020-2021	8	10/20/2020	3,686,756.17
Summary			3,686,756.17

EXPENSE VOUCHERS:			
Fiscal Year	Voucher #	Voucher Date	Amount
2020-2021	1209	11/19/2020	\$298,866.66
2020-2021	1210	11/19/2020	\$739,186.87
2020-2021	1220	11/19/2020	\$10,679.10
2020-2021	1229	11/19/2020	\$44,495.83
2020-2021	1230	11/25/2020	\$171,576.04
2020-2021	1231	11/25/2020	\$29,139.82
2020-2021	1232	11/25/2020	\$7,529.65
2020-2021	1240	12/3/2020	\$212,563.18
2020-2021	1241	12/3/2020	\$750,561.43
2020-2021	1242	12/3/2020	\$125.00
Summary			\$2,264,723.58

I-4— Personnel Actions

The Governing Board approved the following submitted personnel actions:

Last Name	First Name	Position	Site	Effective Date	Comments	Board Action
Tirado-Holt	Vanessa L	Administrative Assistant Activities	CDS	12/14/2020		New Hire
Van Vleet	Daniel P	Auxiliary Coach Soccer	CDS	12/7/2020		Rehire
Stevens	Connor	Auxiliary Coach Soccer	DVH	12/11/2020		New Hire
Barnes	Talia	Coach Freshman Basketball	MHS	12/7/2020		New Hire
Molina	Omar	Coach JV Boys Soccer	MTP	12/7/2020		New Hire
Pinon	Lara K	Library Media Technician	MTP	11/30/2020		New Hire
Wince	Dylan	Teacher Social Studies	CHS	1/4/2021	From MDN	Transfer
Contract	Joann	Teacher Special Education	DVH	1/4/2021	From TUO	Transfer
Brown	Dawn	Teacher English	MDN	1/4/2021	From TUO	Transfer
Palacio Tenorio	Rodrigo	Teacher Social Studies	THS	1/4/2021	From TUO	Transfer
Timmons	Dana	Teacher English	THS	1/4/2021	From TUO	Transfer
Ramage	Randy	Bus Driver	DO	10/12/2020	From .75 To 1.0	Change
Antillon	Rodrigo	Teacher Spanish	DVH	12/18/2020	Curriculum Writer	Extra Duty
Baker	Jessica J	Teacher Spanish	DVH	12/18/2020	Curriculum Writer	Extra Duty
Boyle	Ruth A	Teacher French/Spanish	DVH	12/18/2020	Curriculum Writer	Extra Duty
Clithero	Griffin T	Teacher English	DVH	11/30/2020	Camp/Clinic Assistant Coach	Extra Duty
Encinas	Erica M	Teacher Spanish	DVH	12/18/2020	Curriculum Writer	Extra Duty
Hiller	Jeffrey	Teacher Spanish	DVH	12/18/2020	Curriculum Writer	Extra Duty
Johnson	Brian S	Teacher Spanish	DVH	12/18/2020	Curriculum Writer	Extra Duty

Munoz	Amy J	Teacher French	DVH	12/18/2020	Curriculum Writer	Extra Duty
Ortiz	Lisa A	Teacher Spanish	DVH	12/18/2020	Curriculum Writer	Extra Duty
Patt	Chellsy A	Teacher Spanish	DVH	12/18/2020	Curriculum Writer	Extra Duty
Ploog-Bacik	Jessica L	Teacher Drama/CTE Technical Theater	DVH	7/1/2020	Drama Director	Extra Duty
Salas	Raquel	Teacher Spanish	DVH	12/18/2020	Curriculum Writer	Extra Duty
Trevizo	Rhesa M	Teacher Mandarin Chinese/Spanish	DVH	12/18/2020	Curriculum Writer	Extra Duty
Dunham	Cheryl L	Teacher Science	MDN	10/19/2020	Tutor	Extra Duty
Miller	Taylor A	Teacher CTE Bioscience/Science	MDN	10/19/2020	Tutor	Extra Duty
Coronado	Melinda	School Counselor	MHS	11/18/2020	Rio Salado Liaison	Extra Duty
Griffin	Monica H	School Counselor	MHS	11/18/2020	Rio Salado Liaison	Extra Duty
Kozloski	Wendy M	School Counselor	MHS	11/18/2020	Rio Salado Liaison	Extra Duty
Mori	Mary R	School Counselor	MHS	11/18/2020	Rio Salado Liaison	Extra Duty
Austin	Margaret	Teacher English	MTP	11/30/2020	Curriculum Writer	Extra Duty
Blackmon	Marisol	Teacher English	MTP	11/30/2020	Curriculum Writer	Extra Duty
Green	Julie	Teacher English	MTP	11/30/2020	Curriculum Writer	Extra Duty
Jones	Belinda	Teacher English	MTP	11/30/2020	Curriculum Writer	Extra Duty
Powell	Mary	Teacher English	MTP	11/30/2020	Curriculum Writer	Extra Duty
Sears Warnock	Lorie	Teacher English	MTP	11/30/2020	Curriculum Writer	Extra Duty
Watts	Melanie	Teacher English	MTP	11/30/2020	Curriculum Writer	Extra Duty
Milam	Stephanie	Teacher Science	THS	10/12/2020	.2 Additional Class Science	Extra Duty
Hanson	Christopher	Assistant Coach Track	DVH	11/30/2020	Camp/Clinic Instructor/Coach	Extra Duty
Janas	Richard J	Camp/Clinic Assistant Coach	DVH	11/30/2020	From Auxiliary Coach Cross Country	Extra Duty
Pogue	Austin	Safety and Security Officer	THS	12/7/2020	Coach JV Boys Basketball	Extra Duty
Jeffers	Joe	Teacher Special Education	MDN	12/7/2020		Medical Separation
Nance	Robert	Safety and Security Officer	CHS	12/1/2020		Resigned
Jordan	Alexandrea	Paraprofessional I	DVH	11/24/2020		Resigned
Chavez	Cecilia	Paraprofessional II	THS	11/9/2020		Resigned
Martinez	Gerardo	Food and Nutrition Custodian	THS	12/15/2020		Retirement
Gardea	Alberto	Bus Driver	DO	12/3/2020		Resigned
Hale	Janita	Bus Driver	DO	12/3/2020		Resigned
Salazar	Elizabeth	Bus Driver	DO	12/2/2020		Retirement

I-5—Gifts and Donations

The Governing Board approved the following submitted gift and donation items:

- \$1,000.00 to THS from Buffalo Foundation
- \$1,000.00 to MHS from Thunderbirds Foundation
- Glenn and Ann Brockman to MDN - New Books est value \$160.67

I-6—Acceptance of Grant Award from Ironman Foundation

The Governing Board accepted Ironman Foundation grant funds in the amount of \$1,100.

I-7—Acceptance of Grant Award from APS Foundation Supply My School Program

The Governing Board accepted APS Foundation grant funds in the amount of \$5,000.

J. Business Services

J-1—Approval of Chiller Purchase for the Corona del Sol High School Site

Mr. Barraza asked if we should be looking at a full upgrade. *Mr. McDonald said the system will be fully functioning again once this chiller is added to the two others already on site.*

On motion of Ms. Hodge, seconded by Mr. Garcia and passed 5-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mr. Barraza: aye; Mrs. Helm: aye; Mrs. Lowe: aye), the Governing Board approved the purchase of one (1) 750 ton chiller from United Technologies, Inc., dba Uni-Tech, utilizing IGPA contract #18-16PV-07 for Corona del Sol High School.

K. New Business

K-1—Superintendent’s First Semester Goal – FY 2020-2021

On motion of Ms. Hodge, seconded by Mr. Garcia and passed 5-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mr. Barraza: aye; Mrs. Helm: aye; Mrs. Lowe: aye), the Governing Board accepted that the Superintendent has successfully met his first semester goal for FY 2020-2021 and approved fully executing the terms as set forth in paragraph 3.4 of, and the addendum to, the Superintendent’s contract.

L. Information Items

L-1—Financial Report through December 10, 2020

Mr. Barraza asked if there were more expenses than usual incurred this year and if the next round of stimulus money will help schools. Dr. Mendivil and Mrs. Meulemans will provide that information at a later time.

M. Meeting Closing

Next Regular Meeting – January 13, 2021

Adjournment – On motion of Ms. Hodge, seconded by Mr. Garcia and passed 5-0 (Ms. Hodge: aye; Mr. Garcia: aye; Mr. Barraza: aye; Mrs. Helm: aye; Mrs. Lowe: aye) the meeting adjourned at 8:31 PM.

President

jmr

Vice President