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District Policy on Video Material

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TECHNOLOGY RESOURCES (Movies/Videos)

It is the policy of the District that there is educational value in utilizing movies and videos in classrooms only when such movies and videos extend and/or reinforce the concepts being taught and have been planned for in advance. Parents or guardians of students enrolled in the District shall have access in advance to instructional materials, learning materials and activities currently in use, or being considered for use, in the District.

The District shall obtain signed, written consent from a student's parent or guardian before using video, audio or electronic materials that may be inappropriate for the age of the student.

The Superintendent shall develop regulations governing the use of movies/videos in the classroom.

IJND-R REGULATION

TECHNOLOGY RESOURCES (Classroom Video Selection)

Teachers and administrators will exercise sound professional judgment relative to the appropriateness of video or electronic material for presentation in the classroom.

No employee may bring from outside the school any video or electronic material to use with students unless it has been approved, in writing, by the principal. If the principal disapproves the proposed video, the teacher, parent or student may request reconsideration pursuant to Regulation IJND-RB Procedures for Reconsideration of Approval/Disapproval of Instructional Materials.

Copyrighted video material may be used in face-to-face instruction in the classroom but may not be used solely to reward or entertain students.

Video presentations must be supported by teacher-written instructional objectives which are in accordance with the goals of the course.

Videos generate very graphic visual images. Special rules will apply to the content of this media, if it is to be used in the classroom. Materials utilizing the following characteristics are inappropriate and shall not be used.

- Language or images which are lewd, indecent, profane or obscene.
- Explicit or simulated sexual or erotic scenes.
- Indecently portrayed nudity.
- Portrayal of graphic, extraordinary violence.

Because "R" rated films, by definition portray one (1) or more of the prohibited criteria cited here, they shall not be shown in their entirety. Portions of "R" rated films which do not violate the prohibitions defined in this

policy may be used in the instructional process. Prior notice of intent to use the video in the classroom shall be given to the parent or guardian in sufficient time to react.

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- The Motion Picture Association of America's definition of "R" is:
 - Restricted, under [age] seventeen (17) requires accompanying parent or adult guardian.
 - ❖ This film contains some adult-type material respecting language, violence, nudity, sexuality or other content. Parents are advised in advance that the film contains mature material, and they take their children with this advisory clearly in mind.
 - ❖ The language may be rough, the violence may be hard, drug use content may be included, and while explicit sex is not to be found in R-rated films, nudity and lovemaking may be involved. The "R" rating is thus strong in its advance advisory to parents as to the adult content of the film.

Instructions for filling out the Video Approval Form

- 1. Everyone who submits a film for approval <u>must</u> fill out **Part I**.
- 2. Watch the movie in its entirety. If the particular film has no listed rating, pay particular attention to any of the content problem areas and evaluate whether the movie might pose some problems for students and parents.
- 3. Obtain approval.

Situation A

- 4A. If you have an R-rated video or an unrated film for which you have questions regarding content (examples: Hollywood movies—pre-1968, foreign films, documentaries, and nearly all off air tapings), also fill out the teacher's portion of **Part III**.
- 5A. After completion of **Part I & III**, submit the form and the video for viewing to your Department Leader.
- 6A. If you get the Department Leader's approval, then submit the form and the video for viewing to the site Principal.
- 7A. Upon approval and both signatures, keep a copy for your files.

Situation B

- 4B. If you have a G, PG, PG-13 rated video or an unrated film for which you have <u>no</u> questions about content (examples: Hollywood movies—pre-1968, foreign films, documentaries, and nearly all off air tapings), also fill out the teacher's portion of **Part II**.
- 5B. After you fill out **Part I & II**, submit the form to the librarian.
- 6B. If you get the librarian's approval, keep a copy for your files and then submit the original to the Principal's office.
- ~Content problem areas include issues with theme, language, violence, nudity, sex, and drug use.
- ~Use MPAA rating system's site and search for your particular movie. ** Unfortunately, if the movie was <u>not</u> originally shown at commercial movie theaters, usually it will <u>not</u> have been assigned any rating. http://www.filmratings.com/filmRatings_Cara/#/home/
- ** A substitute is <u>never</u> allowed to show an R-rated movie.



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Video Approval Form

Part I Teacher:	Date:	Co	ourse(s):
Video Title:	Film I	Rating:	_ Dates(s) to be shown:
Instructional obje	ctive(s):		
How does this vic	leo help fulfill objective(s)?		
How many minut	es of the video (estimated) will be sho	wn?	
Which other teach	ners will use it?		
	□ Campus Library □ Another TUI □ Internet download □ Off Air □ 0		
I have previewed	the entire video. □ Yes □ N	10	
Part II			
□ Approve	□ Deny		
Comment(s)	:		
	Librarian signature		 Date
□ Language ** Many older fil rating), and some preview the entire	of these videos may have problems w	☐ Sexual Scenes nearly all off air tagith those elements t	
□Yes □ □Yes □ □Yes □	No I have previewed the entire vi No I have attached a copy of my i No I have attached a copy of the i No I have attached a copy of the a	review or a video parent/guardian po	ermission slip.
□ Approve	□ Deny		
Comment(s)	:		
D	epartment Chair's signature		Date
	Principal's signature		Date

Original – Principal Copy – Teacher Copy – Librarian