



**2021 Performance Measures Results by District
District Level of Performance (DLP)**

CTD: 070513

District: Tempe Union High School District

Date: 2/16/2023

Measure 1S1 Graduation Rates

90% of SDLP

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|--|-----|--------------------|----------|----------|
| N. Number of CTE concentrators who graduate with their cohort in the reporting year. | 801 | Local Performance: | 92.9% | 92.9% |
| D. Number of CTE concentrators in the cohort in the reporting year. | 862 | State Performance: | 92.25% | 83.025% |
| Meet State Level of Performance? | | | Y | Y |

Measure 2S1 Reading Language Proficiency

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|---|-----|--------------------|----------|----------|
| N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year. | 450 | Local Performance: | 54.9% | 54.9% |
| D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year. | 819 | State Performance: | 24.5% | 22.05% |
| Meet State Level of Performance? | | | Y | Y |

Measure 2S2 Mathematics Proficiency

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|---|-----|--------------------|----------|----------|
| N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year. | 460 | Local Performance: | 57.4% | 57.4% |
| D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year. | 801 | State Performance: | 28.25% | 25.425% |
| Meet State Level of Performance? | | | Y | Y |

Measure 2S3 Science Proficiency

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|---|-----|--------------------|----------|----------|
| N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year. | 458 | Local Performance: | 57.3% | 57.3% |
| D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year. | 800 | State Performance: | 20.25% | 18.225% |
| Meet State Level of Performance? | | | Y | Y |

Measure 3S1 Placement

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|--|-----|--------------------|----------|----------|
| N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed. | 594 | Local Performance: | 67.2% | 67.2% |
| D. Number of CTE concentrators who left secondary education in the reporting year. | 884 | State Performance: | 76.25% | 68.625% |
| Meet State Level of Performance? | | | N | N |

Measure 4S1 Nontraditional

| | | | | |
|---|-----|--------------------|----------|----------|
| N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year. | 304 | Local Performance: | 37.4% | 37.4% |
| D. Number of CTE concentrators in a nontraditional program in the reporting year. | 813 | State Performance: | 33.25% | 29.925% |
| Meet State Level of Performance? | | | Y | Y |

Measure 5S1 Industry Recognized Credential

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|--|-----|--------------------|----------|----------|
| N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program. | 227 | Local Performance: | 61.2% | 61.2% |
| D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program. | 371 | State Performance: | 33.25% | 29.925% |
| Meet State Level of Performance? | | | Y | Y |

Measure 5S4 Technical Skills Assessment

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|---|-----|--------------------|----------|----------|
| N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program. | 344 | Local Performance: | 79.6% | 79.6% |
| D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program. | 432 | State Performance: | 70.25% | 63.225% |
| Meet State Level of Performance? | | | Y | Y |

N = Numerator D = Denominator
 N/A = Not Available; no data is available to calculate the measure.
 NA = Not applicable; measure is not applicable to selected program.
 (NT-M) or (NT-F) near program name indicates nontraditional gender for that program.
 Note: if program has no nontraditional designation, this abbreviation does not appear.