

# Freshman Honors Summer Project – 2019-2020

*Dear Incoming Mountain Pointe High School Student,*

*Welcome to Mountain Pointe High School's Freshman Honors Program. We are so excited for you to join the MPHS community where you begin a year of writing, literature, analysis, group discussion and teamwork. The following assignment will prepare you for the themes and discussions that will occur during the 2019-2020 school year. Again, welcome to Mountain Pointe High School.*

This project will involve defining some terms, reading several short stories, taking a test, answering some questions, and creating a collage. You must put forth a great deal of time, energy and hard work into this assignment, so it is incumbent that you don't wait until the end of July to start.

Please read ALL of the assignments listed before beginning. Then, as you read, make notes to help you study for the test and involve yourself in class discussions. This project will help you understand basic literary terminology used throughout the school year, as well as provide you with stories that you will use for compare and contrast assignments during the semester.

Don't procrastinate during this summer project. Your work habits for this project will impact your grade for the first semester. **You are expected to have read the material, and completed the work before school starts on August 5th.** The work will be due on the very first day of class.

**The test will occur on the first day of instruction: August 5th, 2019**

For questions please email Mrs. Green [jgreen@tuhsd.k12.az.us](mailto:jgreen@tuhsd.k12.az.us) or Mrs. Blackmon [mblackmon@tuhsd.k12.az.us](mailto:mblackmon@tuhsd.k12.az.us)

**Assignment Overview:** You will need the following completed and ready to hand in on **August 5th** (This is an overview – there are complete instructions found later in the handout.)

- Define literary terms (handwritten)
- Six journal entries (typed)
- Complete creative collage
- *All written work needs to be neatly compiled in folder with your name*

**THIS ASSIGNMENT IS DUE ON AUGUST 5th.**  
**NO LATE ASSIGNMENTS WILL BE ACCEPTED, AND YOU MAY NOT BE ALLOWED TO REMAIN IN HONORS FRESHMAN ENGLISH IF IT IS NOT COMPLETED AND TURNED IN ON TIME.**

A. **Define the following Short Story Literary Terms:** Write a complete definition of each of the following terms. **This section *MUST BE HANDWRITTEN* so that it is clear that you completed the work yourself. This must be legible and written in blue or black ink. Messy work will not be accepted. Traditional and online dictionaries are suitable, but using this PowerPoint link is encouraged for consistency.**

[http://coxweb.weebly.com/uploads/1/3/2/3/13234503/literary\\_elements\\_terms.pdf](http://coxweb.weebly.com/uploads/1/3/2/3/13234503/literary_elements_terms.pdf)

1. Round Character
2. Flat Character
3. Static Character
4. Dynamic Character
5. Direct Characterization
6. Indirect Characterization
7. Protagonist
8. Antagonist
9. Conflict
10. Internal Conflict
11. External Conflict
12. Exposition
13. Setting
14. Rising Action
15. Climax
16. Falling Action
17. Resolution
18. Point of View
19. First Person
20. Third Person
21. Omniscient
22. Theme
23. Flashback
24. Foreshadowing
25. Symbol
26. Figurative Language
27. Simile
28. Metaphor
29. Personification
30. Irony
31. Verbal Irony
32. Situational Irony
33. Dramatic Irony
34. Allusion
35. Suspense
36. Imagery
37. Mood
38. Tone

B. **Read Assigned Short Stories:**

- “The Necklace” by Guy de Maupassant  
<http://www.eastoftheweb.com/short-stories/UBooks/Neck.shtml>
- “The Sniper” by Liam O’Flaherty  
<http://www.classicshorts.com/stories/sniper.html>
- “The Most Dangerous Game” by Richard Connell  
<http://www.classicshorts.com/stories/danger.html>
- “The Gift of the Magi” by O. Henry  
<http://www.eastoftheweb.com/short-stories/UBooks/GifMag.shtml>
- “The Scarlet Ibis” by James Hurst  
<http://www.tnellen.com/westside/stories/ibis.html>
- “There will Come Soft Rains” by Ray Bradbury  
[https://www.btbooces.org/Downloads/7\\_There%20Will%20Come%20Soft%20Rains%20by%20Ray%20Bradbury.pdf](https://www.btbooces.org/Downloads/7_There%20Will%20Come%20Soft%20Rains%20by%20Ray%20Bradbury.pdf)

*Disclaimer: Mrs. Green & Mrs. Blackmon provide links to websites as a convenience for students who do not wish find these short stories in a printed format. The District does not sanction or guarantee the accuracy or propriety of any information, offered services or products contained in any website linked directly or indirectly to these sites. If the link does not open directly, try to copy and paste it into your browser. Please note that if the hyperlinks are not compatible with a particular electronic device, it is still your responsibility to locate the stories online. You may do a simple search with the story title and author name.*

C. **Answer SIX of the following journal questions using a variety of the assigned short stories.**

DO NOT respond to the questions using the same short story. You MUST include each story at least once. Please make sure to be clear as to which short story you choose for each response question. Please put your work together in a folder. ***THIS SECTION MUST BE TYPED in at least 200-250 words. Please note that these responses must be your own analysis.***

- Discuss the author’s purpose of any assigned short story. Provide textual evidence from the story to support your ideas.
- Choose a short story and discuss the symbolism found in the story. Provide textual evidence from the story.
- Choose any character from any of the short stories. Which character would you like to get to know better and why?
- Describe the general mood of any short story. Discuss how the author creates the mood. Be specific.
- Choose a short story and explain a character's problem and then offer your character advice on how to solve his/her problem.
- Of the stories read, which story would you like to change the outcome and why? What is your proposed outcome?

- Choose any short story and write response to the theme. Discuss the theme and the relevance of the theme in today's society.
- You are a casting director, who would you choose to play the various characters in a "Made for TV" production of the short story. Make sure to explain your choices.
- Write a poem based on any of the short stories, you may use any form of poetry you wish. (free verse, sonnet, lyrical, dramatic, etc...) *\*This selection can be at least 10 lines, and does not require 250 words\**
- Of all the short stories read, discuss and explain your favorite scene.

**\*PLEASE REMEMBER: ALL WRITTEN & TYPED WORK MUST BE COMPILED IN A FOLDER WITH YOUR NAME, CLEARLY WRITTEN ON THE FRONT OF THE FOLDER\***

D. **In addition to completing the reader response questions, you must complete the following creative project.**

### "What Matters" - Collage Instructions

Purposes:

1. To aid the class in getting to know each other;
2. To share a bit of ourselves with each other.

Directions:

1. Use a colorful 8 ½ x 11 piece of paper, and prominently display your name.
2. Create some kind of collage of you – who you are and what you value. Think of everything you stand for, everything you believe in, everything and everyone you love. Consider all the aspects of your life. Do that in any way you wish; let it take any form you want.
3. **THREE** things that must be included in your collage are:
  - A recent photo of you (friends and family may be included)
  - A quote that states your philosophy of life (other than a song)
  - Your theme song (with title and artist) *\*Must be school appropriate and avoid vulgar content.*
4. The poster must be colorful! Do not use pencil, or notebook paper for this collage.
5. These posters will be displayed in the classroom.

Beyond the above, use anything else you want (words, pictures, symbols, title of favorite books or movies, hobbies and activities you enjoy, stickers, clip art, magazine cut-outs, your own artwork, etc.) This should be a physical representation of who you are! The ENTIRE collage should be filled with pictures, color, symbols, words, etc. Be prepared to share your collage with the class so we can get to know one another.

**Again, welcome to Freshman Honors English at Mountain Pointe High School!**